director, auxiliary services

STEPHEN F. AUSTIN STATE UNIVERSITY

Nacogdoches, Tx
Founded in 1923, Stephen F. Austin State University (SFA) is a public university located in Nacogdoches, Texas, and is one of four independent public universities in Texas. Though the university is located in the rural east Texas college town of Nacogdoches, the vast majority of SFA students come from the greater Houston or Dallas-Fort Worth areas. SFA has also served students from 46 states outside Texas and 42 countries outside the United States. SFA enrolls more than 13,000 students, offering 120 areas of study, including more than 80 undergraduate majors, nearly 60 graduate degrees, and three doctoral programs through its six colleges. The Stephen F. Austin Lumberjacks are members of the Southland Conference and compete in Division I for all varsity sports.
The Position
Reporting to the vice president for university affairs, the director, auxiliary services, is responsible for the overall operation and management of student services and auxiliary functions for Stephen F. Austin State University, including residence life, printing services, graphic shop, ID card services, summer camps and conferences, post office, testing services, and the Baker Pattillo Student Center. The director serves as liaison to major contracts and vendors, including the bookstore and dining services; provides vision, leadership, management, student development insights, customer service
enrichment, and contract supervision for assigned revenue enterprises of the university; and develops coordinated short-term and long-range goals and projected outcomes for the departments under supervision, unifying the strategic direction of each and assessing the success of the plans. The director oversees a budget of $31.6 million and directly supervises four full-time staff.
Sam Smith has served as director of student services for 12 years. Sam is retiring this summer and the title of the position has been changed to director, auxiliary services.
SFA will embark on a series of ambitious capital projects over the next five years and two of the projects will directly impact auxiliary services. Construction of a new 400-bed residence hall will begin in 2020. The new facility will be built in the parking lot adjacent to Hall 16 and is expected to be complete in 2022. At that time, Hall 16 will be demolished and a new dining hall will be built on the site. Completion of the dining hall project is expected by 2023. The director will have significant engagement in both projects.
In transitioning to SFA, the new director, auxiliary services will also encounter the following opportunities, priorities, and challenges:

- SFA is a highly-relational institution. Staff, faculty, and students were described as “unpretentious” and “down to Earth.” It will be critical for the director to develop strong personal relationships and work through the informal structures of the institution.
- Revenues generated by auxiliary services are used to support other functions within university affairs. The director will need to advocate for the funds needed to support auxiliary operations while also understanding that auxiliary revenues are critical to the success of other university functions.
- Aramark has been an SFA partner for over 30 years. Their current 15-year agreement will expire in two years and the director will play a primary role in the RFP process.
- The university is currently searching for a new president; the search is expected to conclude late in the summer. The interim president, Steve Westbrook, has served as vice president for university affairs since 2007 so he is very familiar with auxiliary services.
- Staff expressed a need for additional staffing and renovations in the student center. The building is highly utilized by campus constituents and serves as an important event facility for the Nacogdoches community. Balancing the needs of campus groups with community organizations is an ongoing concern.
MEASURES OF SUCCESS

At an appropriate interval after joining SFA, the following items will initially define success for the new director, auxiliary services:

- The director has established strong working relationships and partnerships with the vice president for university affairs, division colleagues, senior management staff, and student leaders.
- An unwavering commitment to excellence and high quality of ethics, service, product,
program, and delivery is evident in all areas of oversight.

- A culture of shared responsibility and accountability among all auxiliary staffing groups is supported.
- Positive collaborations between student affairs and other key executive areas of the University, including academic affairs, physical plant, police department, and human resources, are evident.
- The new director will have a high profile at SFA and must engage in dialogue and public relations with a broad group of constituents, to build awareness and support for the ongoing work of auxiliary services and its role in enhancing the student experience.
A master’s degree in business administration, accounting, education, student affairs, or a related field and at least eight years of related experience are required. In addition, experience in auxiliary operations management in higher education, including budgetary and personnel management and multi-level revenue generation, are required. Experience with supervision of the departments reporting to this position, strategic planning, assessment, and crisis management and response are preferred.
Additional required skills and abilities of the ideal candidate include:

- Knowledge of, or the ability to learn, university policies and procedures.
- Organizational skills in managing projects simultaneously while maintaining a satisfactory work product.
- Skill in using computer applications, including spreadsheet, database, and word processing software.
- Ability to provide support for student development with a demonstrable concern for students.
- Ability to exercise sound judgment in making critical decisions.
- Ability to conduct short-range and long-range project planning studies.
- Ability to identify problems, evaluate alternatives, and implement effective solutions.
- Ability to establish goals and objectives that support the strategic plan.
- Ability to manage a budget and work within the constraints of that budget.
- Ability to establish and maintain a good rapport with university faculty, staff, students, and the general public.
- Ability to work collaboratively and build strategic relations with colleagues, coworkers, constituents, and volunteers.
- Ability to communicate effectively in both oral and written form.
- Ability to work evenings, nights, and weekends as necessary.

The following characteristics and attributes of an ideal candidate were consistently identified by SFA stakeholders:

- Demonstrate the capacity to serve as a thought leader to keep the department and the institution on the forefront of trends and best practices.
- Possess a track record of progressive leadership skills—both within areas directly relevant to auxiliary enterprises and the broader institution—and the ability to influence and manage strategic and organizational change.
- Demonstrate the highest level of professional ethics and integrity.
- Take an active interest in students, solicit their input regarding services, and engage them in ways that add value to their experience.
- Ability to delegate responsibilities effectively to staff and create a culture of accountability.
- Bring a strong business sense and entrepreneurial skill set to the position.
- Maintain a competitive outlook, constantly scanning for trends and evolving preferences.
that impact auxiliary operations on campus.

- A commitment to building a strong management team and facilitating communication and collaboration between auxiliary services units.
- Possess an understanding of organizational dynamics, with an ability to work through the complex and sometimes political landscape of a major research institution.
- Ability to build and maintain strong relationships across campus and in the Nacogdoches community.
- A good listener who can gather information, assess the environment, and take appropriate action.
- Empower staff to reach personal and professional goals through a supportive work environment, positive staff development, and calculated risk-taking.
- Demonstrate an ability to navigate complex environments and systems inherent in a large, decentralized public university structure.
- Ability to create a long-term vision for Auxiliary Services while managing the day-to-day operations effectively.
- Strong leadership coupled with the ability to remain level-headed in difficult situations.
THE INSTITUTION DIVISION/DEPARTMENT: AN OVERVIEW
An Overview of the Division of University Affairs

The Division of University Affairs is made up of a team of great people organized into dynamic units and departments that assist students in making their time at SFA transformative.

The SFA Envisioned strategic plan focuses our work on providing transformative experiences for our students.
That is what we work for every day – providing opportunities for our students to change their lives for the better.

Our Mission

University:

Stephen F. Austin State University is a comprehensive institution dedicated to excellence in teaching, research, scholarship, creative work, and service. Through the personal attention of our faculty and staff, we engage our students in a learner-centered environment and offer opportunities to prepare for the challenges of living in the global community.

Division:

We provide transformative experiences for our students with:

- CO-CURRICULAR PROGRAMS that create opportunities for our students to engage in active and high-impact learning; with
- EXTRACURRICULAR ACTIVITIES that strengthen our students’ connections to the university and each other; and with
- SUPPORT SERVICES that enable everyone in the university community to fulfill their personal and professional goals.
Leadership of the Division of University Affairs
What drew you to the higher education world?

My dad earned an associate degree before I was born. My mother decided to begin pursuing a college degree when she was in her 30s. This was a foundational reason for my love of education. I watched her struggle with the challenges of raising two kids while making the long commute to school, but I also saw her thrive. When she completed her degree, I noticed the difference it made in our lives. Her story taught me that hard work pays off, and it
inspired me to follow in her footsteps. When I had the chance to pursue college, I had many impactful mentors. They inspired me to learn more, to challenge myself, and to face adversity with grit and determination. When I saw that I could be that mentor for students, it ignited a passion in me that continues to this day.

**What do you enjoy most about your role at SFA (so far)?**

I love to be with our students as they make new discoveries and accomplish their goals. You are as likely to see me at a fine arts event as you are at a basketball game. When a student comes to my office to tell me they’ve been offered their first job or have been admitted to the graduate program of their dreams, I get a kind of joy that is hard to describe. My absolute favorite time of year is commencement, especially in the fall. For weeks, I see students taking graduation pictures all over our beautiful campus. Their beaming smiles show the pride they take in this important accomplishment, and I feel a similar pride knowing how likely it is that one of my outstanding colleagues made the difference that helped the student succeed.

**What do you hope students gain from SFA?**

Across campus you will see posters with the slogan, “Your most important project in college is YOU.” That sums up what I hope students will gain. In college, students are asked to complete many assignments, exams, and projects. In the end, it’s about shaping yourself into the person you want to become. At SFA, we want the college experience to be about more than just getting a degree but also about transformative experiences inside and outside the classroom. SFA is seen as a leader in helping students make meaning of what they learn and articulate it to potential employers. I have researched how these experiences help prepare students with the marketable skills desired most by employers and have published more than 40 scholarly articles and two books on this subject.

**What are you passionate about outside your role at SFA?**

I am passionate about SFA and my family, and my work often gives me the ability to combine both. In my free time, you will often see me with my wife of nearly 20 years, Michele, and our two teenage children, Noble and Josie. My children are alumni of the SFA Charter School and participate in many activities on campus, including Barrio Writers, Junior Jacks Theatre Camp, STEM Academy, and Mark Kellogg Ladyjack Hoops Camp. When I have a quiet moment, I like to play piano.
**Academic Experience**

- Interim Vice President for University Affairs  
  Stephen F. Austin State University (Current)
- Assistant Vice President and Dean of Student Affairs  
  Stephen F. Austin State University (2013–2019)
- Dean of Student Affairs  
  Stephen F. Austin State University (2008–2013)
- Director of Student Life  
  Saint Louis University, St. Louis, MO (2005–2008)
- Senior Student Affairs Administrator  
  The Texas Union, The University of Texas at Austin (2001–2005)
- Director of Student Activities and the Alumni Student Center  
  Texas Lutheran University (2001)
- Director of Student Activities  
  McKendree College (now McKendree University) (1998–2001)
- Residence Hall Director  
  McKendree College (1997–1999)
- Theater Manager  
  Belleville Area College (now Southwestern Illinois College)

**Education**

- Bachelor of Arts in Theatre, Lewis University (1995)
- Doctor of Philosophy in Higher Education Administration, The University of Texas at Austin (2006)

**Awards / achievements**

- Founder’s Award National Association for Campus Activities (2018)
- Champion of Assessment Campus Labs (2017)
- Honorary induction into Omicron Delta Kappa, the National Leadership Honor Society SFA Circle of ODK (2009)
- Larry Markley Award Central Region of the National Association for Campus Activities
(2009)
- Eyes of Texas Excellence Award The University of Texas at Austin (2002)
Organizational Chart for the Division of University Affairs

http://www.sfasu.edu/common/docs/orgcharts.pdf
INSTITUTION: AN OVERVIEW
Founded in 1923, Stephen F. Austin State University (SFA) is a public university located in Nacogdoches, Texas, and is one of four independent public universities in Texas. Though the university is located in the rural East Texas college town of Nacogdoches, the vast majority of SFA students come from the greater Houston or Dallas-Fort Worth areas. SFA has also served students from 46 states outside Texas and 42 countries outside the United States. SFA enrolls nearly 13,000 students, offering more than 120 areas of study, including more
than 80 undergraduate majors, nearly 60 graduate degrees, and three doctoral programs through its six colleges. The Stephen F. Austin Lumberjacks are members of the Southland Conference and compete in Division I for all varsity sports.

Stephen F. Austin State University is accredited by the Southern Association of Colleges and Schools to award bachelor’s, master’s, and doctoral degrees.

The Arthur Temple College of Forestry and Agriculture is nationally recognized, and houses one of only two schools of forestry in the State of Texas (and the only forestry college in the timber-producing East Texas region).

In addition to the main campus, which is located on 430 acres, the university maintains a 642-acre agricultural research center for beef, poultry, and swine production and an equine center; an observatory for astronomy research; a 2,650-acre experimental forest in southwestern Nacogdoches County; and a 25.3-acre forestry field station on the Sam Rayburn Reservoir.

Since 2007, Stephen F. Austin has served as the headquarters of the Association for Business Communication. It is also the home of the National Center for Pharmaceutical Crops, which in 2011 discovered a potential cancer-fighting agent from the extract of giant salvinia, one of the world’s most notorious invasive species.
About Nacogdoches, Texas

Nacogdoches is a 300-year-old city known as the “Oldest Town in Texas.” It is located in the heart of Deep East Texas, almost equidistant between Dallas/Fort Worth, Houston, and Shreveport, Louisiana. Nestled between three national forests and only a short drive from two of the largest lakes in Texas, Nacogdoches is home to Stephen F. Austin State University and has a population of 33,000. Also designated the Garden Capital of Texas, Nacogdoches is recognized for its natural beauty, creeks, and trails.
Education was one of the major issues faced by the Republic of Texas after it gained its independence in 1836. In 1844, the citizens of Nacogdoches petitioned the new government for a charter to establish Nacogdoches University. The charter was granted in February 1845. The university operated in a temporary home until January 1858, when it moved into a building on Washington Square. The University Building is one of the finest architectural structures in Texas, and it is the only building from a university chartered by the Republic still standing. It has been in continuous use for school purposes, except for two years during and after the Civil War.

In 1845, Texas voters overwhelmingly approved a United States annexation proposal, and Texas was admitted into the Union as the 28th state. When states began leaving the union to form the Confederacy, Governor Sam Houston fought to keep Texas in the Union. He lost this battle, however, and Texas seceded from the Union in 1861. Nacogdoches had both Confederate and Union soldiers on her soil during and after the war. Nacogdoches University served as a hospital for two years during this period.

The town suffered with the rest of the South in the Reconstruction years that followed the war. However, by 1880 there were brick buildings and the town’s first bank had been established. In 1882, the Houston East and West railroad came to Nacogdoches. After the turn of the century, local citizens began to lobby the state to establish a teachers’ college in Nacogdoches. This dream became a reality in 1923 when Stephen F. Austin Teachers College was opened. The institution went on to become a university offering a broad range of academic studies. Nacogdoches is considered one of the most historic towns in Texas, and its rich heritage attracts visitors from around the world.

For more information about Nacogdoches, visit the Chamber of Commerce website at: http://www.nacogdoches.org/
Mission and Vision Statements
Our Mission

Stephen F. Austin State University is a comprehensive institution dedicated to excellence in teaching, research, scholarship, creative work, and service. Through the personal attention of our faculty and staff, we engage our students in a learner-centered environment and offer opportunities to prepare for the challenges of living in the global community.
Our Vision Statement

An aspirational vision of the future to guide our work

[1] Stephen F. Austin State University (SFA) will have a distinct and stellar reputation based on the transformational learning experiences we provide for all our students in an exceptional setting. We will not use the term “transformational” lightly. We will be deeply committed to providing high impact, experiential learning for all SFA students.
[2] Our students will be engaged and empowered. They will know that we care about them and that we have high expectations for their performance and success. Our students will graduate with the marketable skills and qualities necessary to be leaders in their respective fields. Employers will seek out our students because of a demonstrated reputation of a solid work ethic. Their moral compass will be strong and true.

[3] We will expand our reach and increase our enrollment, not merely for the sake of growth, but because we are committed to our responsibility to the people of Texas to prepare more citizens to lead our state into the future. By seeking and accepting diverse students with a strong potential for success and providing them the resources and experiences to capitalize on their promise, the percentage of SFA students graduating also will increase.

[4] We will achieve financial sustainability by meeting tough choices head-on and making smart decisions about the future of the university. We will diversify our revenue streams, allocate our resources strategically, increase our private funding, and achieve meaningful enrollment growth. We will invest in our people and achieve appropriate levels of compensation, reward, and recognition. Professional development for faculty and staff will be seen as an investment and not an expense because our people are the greatest asset we have.

[5] We will be an innovative university. We will reach our students where they are and prepare them for life-long learning and career responsiveness in the twenty-first century. We will use cutting-edge teaching techniques and advanced research methods both inside and outside the classroom. We will be a forward-thinking university that not only is responsive to the realities of higher education but also is a leader in academia. Technology will be appropriately and sensibly infused throughout the campus in our classrooms and operations. It will facilitate—not drive—how we teach and work together.

[6] Our campus culture will be open, collaborative, and engaged. We will have an energetic and respectful workplace where civility, inclusivity, and accountability are guiding principles for everyone. We will become well known for the high quality of our faculty and staff. People will feel valued as employees of the university and work hard to sustain the sense of community that distinguishes us. Communication will be robust, transparent, and trusted.

[7] Our brand and identity will be authentic, clear, and understood by all our stakeholders.
People will know who we are, what we contribute to the local, regional, and state communities, and what matters to us as a university. We will be known as trusted partners. We will leverage the strengths of our stakeholders, including community colleges, businesses and industries, K-12 institutions, and government entities. These partnerships will enable us to provide a stellar learning experience for our students and contribute to the quality of life of everyone we touch.
Strategic Plan Overview

Our Overarching Goal: Transformative Experiences for SFA Students

We will engage our students in experiences that prepare them for the challenges of living in a global community.

Our Foundational Goal: Meaningful & Sustained Enrollment Growth
Through an appropriate mix of relevant programs, delivery methods and locations, we will attract an increasing number of students seeking to prepare themselves for the future. Enrollment growth will be evidence of our productive participation in achieving the state’s strategic goal for developing a more educated population. In addition, growth provides the foundation for our ongoing fiscal sustainability.

Our Supporting Goals:

- **Attract and Support a High-Quality Faculty & Staff**
  
  *Our faculty and staff are the university’s greatest assets. It is all of us together who engage our students in the high-impact practices that provide the transformative experiences they seek. To successfully fulfill our mission, we must attract and retain highly qualified people.*

- **Foster Academic & Co-Curricular Innovation**
  
  *As the needs of our students evolve, so should our curricular and co-curricular programs. We will be innovative in the ways we reach our students and prepare them for lifelong learning and successful careers in the 21st century.*

- **Redefine University Culture**
  
  *We will have an energetic and respectful workplace where civility, inclusivity, and accountability are guiding principles for everyone.*

- **Increase Connections**
  
  *We will embrace the strengths of our stakeholders to better enable us to provide a stellar learning experience for our students and contribute to the quality of life of everyone we touch.*

To read more about the strategic planning process:

[http://www.sfasu.edu/strategicplan/](http://www.sfasu.edu/strategicplan/)
Leadership
The Stephen F. Austin State University Board of Regents appointed Dr. Steve Westbrook as acting president on October 30, 2018 during the extended illness of Dr. Baker Pattillo, president since 2006. Upon Pattillo’s subsequent resignation, Westbrook was named interim president. Pattillo passed away on December 29. Westbrook has been employed by the university since 1981 and has served as vice president for university affairs since 2007. He holds bachelor’s and master’s degrees from SFA and earned a doctorate in higher education
leadership from Texas A&M Commerce.

**What drew you to the higher education world?**

The transformation I underwent as an undergraduate student was so positive and striking that I knew this experience was one I wanted to help others discover. The impact we can have on the future when we do our job right can literally change lives. Who wouldn’t want to be a part of something like that?

**What do you enjoy most about your role at SFA?**

I have the best job at SFA! In my role as vice president for university affairs, I am involved in programs and initiatives across the institution. I love the broad perspective that type of engagement permits me to have. Through that wide lens, I feel I can have a meaningful impact on the ways our programs and services add value to the experience of our students.

**What do you hope students gain from SFA?**

Our collective overarching goal at SFA is to provide transformative experiences for our students. My hope is that our students fully engage in these experiences and graduate from SFA feeling prepared for what awaits them during the rest of their lives.

**What are you passionate about outside of your role at SFA?**

One of the best parts of my job is the countless activities and events in which I get to participate. While that limits the time I have outside of my SFA role, I try to fill free time traveling with my family.

**Academic Experience**

- **Interim President**
  - Stephen F. Austin State University (Jan. 2, 2019-present)
- **Acting President**
  - Stephen F. Austin State University (Oct. 30, 2018-Jan. 1, 2019)
- **Vice President, University Affairs**
  - Stephen F. Austin State University (2007-present)
- **Executive Director, Student Affairs**
  - Stephen F. Austin State University (2005-2007)
- **Director, Student Affairs**
Stephen F. Austin State University (2001-2005)
• Director, Student Activities
  Stephen F. Austin State University (1989-2001)
• Coordinator, University Center Programs
  Stephen F. Austin State University (1985-1989)
• Program Advisor, University Center
  Stephen F. Austin State University (1981-1985)

Education

• Doctor of Education
  Texas A&M University-Commerce (2010)
• Master of Education
  Stephen F. Austin State University (1989)
• Bachelor of Arts
  Stephen F. Austin State University (1981)

Awards/Achievements

• Chair, Board of Trustees – National Association for Campus Activities Foundation (2018-19)
• Member, Board of Trustees, National Association for Campus Activities Foundation (2016-20)
• Chair, Texas Council of Chief Student Affairs Officers (TCCSAO) (2015-17)
• Co-Chair, SFA Institutional Strategic Planning Team (Envision SFA) (2014-15)
• University Project Management Executive Committee (2012-present)
• Legislative Committee Chair, Texas Council of Student Services Vice Presidents (COSS|VP) (2011-13)
• Founder’s Award – National Association for Campus Activities (2008)
What drew you to the higher education world?

My first career role was as a faculty member conducting teaching, research and service in the discipline of forestry, specifically forest economics. I was drawn to this role because of a desire to make a difference in the lives of undergraduate and graduate students; making a difference in their lives and careers ultimately has a dramatic impact on how well forest resources are managed and sustained.
What do you enjoy most about your role at SFA?

In my current role, I can have a positive impact on the lives and careers of thousands of students. This role allows me to work closely with faculty, department chairs, deans, and other leaders in all of SFA’s colleges, as well as the graduate school. The most enjoyable part of this position is seeing and taking part in the transformative experiences we provide for SFA’s students.

What do you hope students gain from SFA?

SFA’s students, in all majors and degree programs, should have transformative experiences that will provide the competencies needed for success in life and career pathways. These competencies include technical/academic areas, as well as general and personal knowledge, skills and abilities.

What are you passionate about outside of your role at SFA?

I am still a forester at heart. I am passionate about natural resources and our ability to sustain forests for ecological, economic and social benefits.

Academic Experience

- Provost and Vice President for Academic Affairs
  Stephen F. Austin State University (2016-present)
- Dean, Arthur Temple College of Forestry and Agriculture
  Stephen F. Austin State University (2009-2016)
- Chair, Department of Forestry
  University of Kentucky (2004-2009)
- Professor and Administrator
  Mississippi State University (1983-2004)

Education

- PhD, Forest Economics
  Virginia Tech (1983)
- MS, Forest Economics
  Mississippi State University (1980)
- BS, Forestry
Mississippi State University (1977)

Awards/Achievements

- Henry M. Rockwell Chair in Forestry
  Stephen F. Austin State University (2015-present)
- Communicator of the Year
  Society of American Foresters (2013)
- Elected Fellow
  Society of American Foresters (2010)
- Sharp Professorship
  Mississippi State University (1999-2002)
- John Grisham Master Teacher Award
  Mississippi State University (1998)
The student-faculty ratio at Stephen F. Austin State University is 20:1, and the school has 28.5 percent of its classes with fewer than 20 students. The most popular majors at SFA include: Business, Management, Marketing, and Related Support Services; Health Professions and Related Programs; Multi/Interdisciplinary Studies; Parks, Recreation, Leisure, and Fitness Studies; and Visual and Performing Arts. The average freshman retention rate, an indicator of student satisfaction, is 70 percent.
SFA is home to six colleges renowned for exceptional faculty, research, and teaching. Stephen F. Austin offers more than 120 areas of study, including more than 80 undergraduate majors, 44 graduate degrees, and three doctoral programs.

The Arthur Temple College of Forestry and Agriculture is nationally recognized and houses one of only two schools of forestry in the State of Texas (and the only forestry college in the timber-producing East Texas region).

In addition to the main campus which is located on 417 acres, the university maintains a 642-acre agricultural research center for beef, poultry, and swine production and an equine center; an observatory for astronomy research; a 2,649-acre experimental forest in southwestern Nacogdoches County; and a 25.3-acre forestry field station on the Sam Rayburn Reservoir.

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**Colleges and Schools**

- Nelson Rusche College of Business
  - Gerald W. Schlief School of Accountancy
- James I. Perkins College of Education
- College of Fine Arts
  - School of Art
  - School of Music
  - School of Theatre
- Arthur Temple College of Forestry and Agriculture
- College of Liberal and Applied Arts
  - School of Social Work
- College of Sciences and Mathematics
  - School of Nursing
- Richard and Lucille DeWitt School of Nursing
- School of Honors
- The Graduate School
Division of University Affairs Units and Departments

Campus Recreation

- Employee Wellness
- Fitness and Wellness
- Intramural Sports
- Outdoor Pursuits
- Sports Clubs
University Affairs

- Budget Management
- Human Resources

Information Technology

- Enterprise Systems
- Enterprise Architecture
- Application Development
- Project Management
- Information Security
- Customer Service
- Student Support
- Academic Support
- Administrative Support

Department of Public Safety

- Emergency Management
- Parking and Traffic
- University Police

Student Affairs

- Center for Career and Professional Development
- Counseling Center
- Disability Services
- Student Health Clinic
- Student Rights and Responsibilities
- Testing Services
- Health Services
- Veterans Resource Center
- Programs
  - Multicultural Affairs
  - New Student Orientation
- SFA Spirit Teams
- Student Engagement

**Student Publications and Divisional Media**

- *The Pine Log* (Student Newspaper)
- *The Stone Fort* (Yearbook)
- Divisional Media

**Student Services**

- Baker Pattillo Student Center
- Card Services
- Residence Life
- University Printing
- SFA Post Office
- Reservations and Conferences
- Contract Services
  - Accent Vending
  - ARAMARK Dining Services
  - Barnes & Noble Bookstore
Stephen F Austin State University has a total enrollment of 12,742 students. The full-time enrollment at Stephen F Austin State University is 10,204 students and the part-time enrollment is 2,538. This means that 80.1% of students enrolled at Stephen F Austin State University are enrolled full-time.

The enrolled student population at Stephen F Austin State University, both undergraduate and graduate, is 58.6% White, 18.1% Black or African American, 16.5% Hispanic or Latino,
3.3% Two or More Races, 1.3% Asian, 0.455% American Indian or Alaska Native, and 0.0785% Native Hawaiian or Other Pacific Islanders.

Students enrolled at Stephen F Austin State University in full-time Undergraduate programs are majority White Female (36.3%), followed by White Male (20.6%) and Black or African American Female (12.6%). Students enrolled in full-time Graduate programs are majority White Female (42%), followed by White Male (20.6%) and Black or African American Female (13.6%).
As an employee of Stephen F. Austin State University, you have the following benefits available to you:

- Health Insurance
- Dental Insurance
- Vision Insurance
- Short and Long Term Disability Insurance
- Retirement Plans
- Supplemental Retirement Options
- Leave Options
- Tuition Benefits
- Discounts
- Meal Plans
- Wellness Plans
Applications received by June 7, 2019, will be assured full consideration. To apply for this position please click on the Apply button, complete the brief application process, and upload your resume and position-specific cover letter. Nominations for this position may be emailed to Mark Hall at mah@spelmanjohnson.com. Applicants needing reasonable accommodation to participate in the application process should contact Spelman Johnson at 413-529-2895.

Visit the Stephen F. Austin State University website at www.sfasu.edu

Stephen F. Austin State University, an Equal Employment Opportunity and Affirmative Action Employer and Educator, is committed to excellence through diversity. All qualified applicants will receive consideration for employment without regard to sex, race, creed, color, age, national origin, religion, or physical or mental disability as required by law.