director of the counseling center
UNIVERSITY OF MARYLAND, COLLEGE PARK

College Park, Md
The University of Maryland, College Park is the state’s flagship university and one of the nation’s preeminent public research universities. A global leader in research, entrepreneurship, and innovation, the university is home to more than 41,000 students, 14,000 faculty and staff, and 352,000 alumni, all dedicated to the pursuit of Fearless Ideas. Located just outside Washington, D.C., we discover and share new knowledge every day through our renowned research enterprise and programs in academics, the arts, and athletics. And we are committed to social entrepreneurship as the nation’s first “Do Good” campus.
The Position
THE POSITION

The director provides the overall leadership, management, and supervision for the University of Maryland Counseling Center. The director ensures the provision of counseling, mental health, and educational skills, services, and programs that enable students to enhance their personal and psychological development, attain their learning goals, and overcome barriers to student success. This position leads strategic planning and visioning for the Counseling Center and stays abreast of new developments and trends in college student mental health. The director oversees four divisions which
comprise the Counseling Center: Counseling Service, Accessibility and Disability Service, Research Unit, and Testing Office. The director supervises a diverse staff of over 65 employees, including licensed psychologists, administrative staff, contractual staff, graduate and research assistants, and trainees at the doctoral and master’s levels. As chief psychologist for the campus, the director reports to the assistant vice president for student affairs and serves as an advisor to the vice president for student affairs on mental health issues, advocates for the mental health needs of the campus community, and collaborates with other leaders and constituents across campus.

The director serves as a member of the Student Affairs leadership team and on a variety of Student Affairs and University committees, including the Behavior Evaluation and Threat Assessment Team, and participates in local, regional, and national professional associations. The director is a member of the Association of University and Counseling Center Directors and the Big Ten Counseling Center Directors Committee.
Fosters the mental health, personal, social, cultural, and educational development of students through an array of counseling and accessibility services and programs. Consults and collaborates with the Division of Student Affairs, campus academic departments, organizations, committees and task forces. Advocates for student needs to the campus community. Leads crisis intervention efforts and provides support to the campus community. Creates a wide array of treatment modalities that make the most effective use
of resources for service delivery to students and the campus community. Explores innovative and promising new practices, including the use of technology.
Leadership:

Develops a vision for the Counseling Center and implements short-term and long-range strategic plans in consultation with the Counseling Center staff and other stakeholders and in keeping with the strategic direction of the Division of Student Affairs and the University. Fosters a culture of inclusion and respect that is responsive to the diverse needs of the campus community and Counseling Center staff. Builds morale and supports a positive work-life environment for staff. Informs University policy in response to mental
health/counseling related issues, campus crises, and emergency situations. Provides psychological and disability-related consultation on individual cases as appropriate. Ensures the timely, adaptable, and thorough response to the psycho-social development needs of the student population.
Management:

Oversees the Counseling Service, Accessibility and Disability Service, Testing Office, and Research Unit, including all of the financial, human resources, and facility aspects of the Counseling Center. Manages the Center’s $4 million budget, including planning, budgeting, monitoring, and reporting of state funds, self- generated revenues, grants, and private giving. Allocates the use of 11,500 square feet of space assigned to the Center.

Engages in the study of the needs, characteristics of students, programs, and service
outcomes, results of which contribute to campus planning, decision-making, and enhancements. Coordinates systematic data gathering, evaluation, and analysis of the Center’s services and programs. Carries out Center/Student Affairs Divisional responsibilities in compliance with state law, ethical guidelines, and professional practice standards, e.g., American Psychological Association (APA) and the International Association of Counseling Services (IACS).
Directly supervises eight staff on the Counseling Center’s leadership team: the associate director, Counseling Center/Counseling Service; the assistant director, Counseling Service; the assistant director, Accessibility and Disability Service; the training director, Counseling Service; the research director, Research Unit; the manager, Testing Office; the assistant to the director; and the business coordinator. The director oversees a total staff of approximately 65, including exempt, non-exempt, contingent, and graduate students.
The current director since 2010, Dr. Sharon Kirkland-Gordon will retire after a successful career at the University of Maryland that spans over 30 years. Dr. Kirkland-Gordon is the third professional to hold the position of director in the institution’s history and has a PhD in Counseling Psychology from the State University of New York at Buffalo. She has also served as an affiliate assistant professor in the Department of Counseling, Higher Education, and Special Education since 2006.
The director will be replacing a long standing, beloved staff member at the university. It will be important to have an individual who capitalizes on the current supporters, advocates for the center, and forges relationships with those partners to continue the collaborations that already exist. The director of the counseling center will need to possess a broad and deep understanding of national best practices with regards to student mental health, accessibility and disability services, testing, research, and guided study sessions in a robust educational
environment. The director should be an experienced leader capable of managing complex situations and staffing and who maintains an unwavering commitment to student care at the highest level. Additionally, the director will need to be clinically astute and possess a deep understanding of today’s students, their developmental needs, and be equipped to lead at both a strategic and operational level within a large and growing public research institution.

The counseling center stakeholders were engaged and invested in dialogue around the current vacancy, and they spoke consistently of identifying an individual who would provide leadership and vision for the future continued success of the counseling center.

Additional challenges and opportunities for the director of the counseling center as articulated by stakeholders are listed below.

- Leadership and management successfully encompasses and supports all units within the Center - Counseling Service, Accessibility & Disability Service, Research Unit, and Testing Office.
- Engage with student leaders who are passionate about mental health needs of students. Embrace the positive benefits of student activism around these issues and continue to utilize the mental health student advisory board as a positive mechanism for communication and engagement with all students about the services and programs offered by this unit.
- Provide leadership for service provision for the increasing demand on mental health services, exploring multiple delivery methods and use of technology for all student types and demographics served.
- Cultivate partnerships of care with stakeholders throughout campus to continuously improve provision of services to students.
- Promote a student-centered focus in multiple highly visible service areas.
- Display of exemplary communication skills and expression of care and advocacy for students while upholding the values and mission of the division of student affairs will be essential to this position.
- Promote diversity and inclusion, through effective policy, practice, and process development. In addition, ensure that cultural competency preparation is a key aspect of staff professional trainings.
- Provide innovative staff training, professional development opportunities, and support for diverse staff members who have longevity and are loyal to their distinct roles at the institution.
QUALIFICATIONS AND CHARACTERISTICS
Requirements:

Education (include licenses, certifications, etc.): PhD or PsyD from an accredited program in Counseling Psychology or Clinical Psychology. Completion of psychology internship program accredited by the American Psychological Association. A minimum of seven years of post-doctoral experience providing mental health services with at least three years of experience in an administrative or leadership role. Candidate must be a licensed psychologist and eligible for licensure in the State of Maryland. Demonstrated ability to work effectively with
persons from culturally diverse backgrounds. Knowledge of college student development and the role of the counseling center. Experience with fiscal oversight of complex budgets and financial and human resource management. Excellent interpersonal skills, both verbal and written. Ability to develop collaborative relationships across a complex organization.
Preferences:

At least three years of experience in an administrative or leadership role in a college or university setting at the level of assistant director or above. Ability to lead a multi-unit organization in a large university setting. Ability to establish positive relationships and work collaboratively within a large university setting. Experience with crisis management and intervention in a university setting. Experience with doctoral and masters level training programs. Knowledge of the literature on multicultural competency and experience in its
application within the staff training environment. Demonstrated support of diversity and inclusion initiatives. Understanding of broad psycho-social trends, changing demographic characteristics, and mental health issues. Knowledge of best practices of treatment modalities, effective methods of service delivery, and innovative strategies including the use of technology.
THE INSTITUTION DIVISION/DEPARTMENT: AN OVERVIEW
The Division of Student Affairs serves the University of Maryland community—students, parents, faculty, staff, and visitors—through its 15 departments. All departments in DSA work to ensure the success, health, and well-being of our students. In addition, DSA serves parents, faculty, staff, and visitors through our various units and programs.
Our Values

*We value outstanding customer service.* DSA staff maintain and enhance high quality facilities, services, and programs for our students, faculty, staff, families, alumni, and visitors. We’re committed to creating the best experience possible for the University of Maryland community.

*We value individual development.* Student development occurs inside and outside of the classroom through leadership opportunities, civic engagement, service learning, and
involvement in a variety of activities. We promote the development of important life skills, including critical thinking, interpersonal communication, responsible behavior, ethical conduct, and conflict resolution that will serve our students well in the future.

We value community life. DSA is dedicated to fostering strong sense of community among students, faculty, staff, parents, and alumni. By actively involving students in institutional governance, identifying opportunities for service to the community, engaging family members in the university experience, assisting groups of students in the collective management of their aspirations and interests, and inviting alumni to remain connected and involved with our campus, we help build a robust community spirit on campus.

We value student health and well-being. DSA offers programs designed to enhance academic success, promote personal development, and provide experiences that will give students the skills necessary to live productively in a complex global society.

We value diversity. We foster an inclusive, welcoming environment that encourages individuals and groups to learn and work within and across diverse communities. By emphasizing awareness, respect, and education about personal identity, and by educating students about identities different from their own, we can be sure our students are having an enriching experience at Maryland.
Leadership of the Division of Student Affairs
Dr. Warren Kelley is Assistant Vice President for Student Affairs at the University of Maryland College Park (UMD) and assists the Vice President in leadership and representation of the Division of Student Affairs, comprised of 14 departments, $250 million annual operating budget, 2,000 employees, and 3.8 million square feet of space. He manages major financial, facilities and administrative functions for the Division which has seen a 60 percent increase in revenues in the past ten years, and facilities valued at over
$1.7 billion.

In addition, Warren oversees the Counseling Center, University Career, Parent & Family Affairs, and coordinates diversity initiatives across the Division. Warren initiated the Student Affairs Diversity leadership group with a division-wide diversity initiative now underway. He created the divisional information technology committee, and business officers committee.

Warren co-chaired the Joint President/Senate Inclusion & Respect Task Force leading to a university-wide action plan. Warren co-chaired the campus-wide Closing the Achievement Gap initiative to raise retention and graduation rates, the Internship Task Force to expand the quality and quantity of internships across the University. He created and chairs the campus-wide UMD Alcohol Coalition, chaired the Transportation Committee of the UMD Facilities Master Plan, and co-chaired the Veterans Task Force. He served on the Provost’s Task Force on Retention, the Commission for Blended and Online Education, and the Governor’s Task Force to study the presence of destructive groups at colleges and universities across the State of Maryland. He co-founded the NASPA Region II Mid-Managers Institute led by senior student affairs faculty and represents NASPA in the Coalition of Higher Education Associations for Substance Abuse Prevention.

Warren has been the recipient of the President’s Distinguished Service Award. He holds a PhD and a Master’s degree in Counseling Psychology, a Master’s degree in General Administration, and a Bachelor of Architecture.
Organizational Chart for the Division of Student Affairs
Projected August 2019
Institutional background/history

The University of Maryland, College Park is the state’s flagship university and one of the nation’s preeminent public research universities. A global leader in research, entrepreneurship, and innovation, the university is home to more than 41,000 students, 14,000 faculty and staff, and 352,000 alumni, all dedicated to the pursuit of Fearless Ideas. Located just outside Washington, D.C., we discover and share new knowledge every day through our renowned research enterprise and programs in academics, the arts, and
athletics. And we are committed to social entrepreneurship as the nation’s first “Do Good” campus.

The University of Maryland’s proud past stretches back to 1856, when the tiny Maryland Agricultural College was created. From its start with 34 students, the institution slowly grew to include engineering and the liberal arts. It survived the Great Fire of 1912, re-emerged as a public college, and boomed following World War II. Today, the university is a national powerhouse in research and academics, even as it embraces its roots as a land-grant institution.

The University of Maryland, College Park is a public research university, the flagship campus of the University System of Maryland (USM), and the original 1862 land-grant institution in the State. As a Carnegie Doctoral/Research University (classified as Very High Research Activity), the University ranks among the very best public research universities in the United States. To continue to realize its aspirations and fulfill its mandates, the University nourishes a climate of intellectual growth, advances knowledge, and provides outstanding and innovative instruction in a broad range of academic disciplines and interdisciplinary fields. It also creates and applies knowledge for the benefit of the economy and the culture of the State, the region, the nation, and beyond. The University strives for excellence in all of its activities, including academics, the performing arts, and intercollegiate athletics. As the USM flagship and a land-grant institution, the University shares its research, educational, cultural, and technological strengths with other institutions and their constituencies in the USM and throughout the State. The University’s information technology infrastructure serves many audiences, and all state institutions have access to the University’s libraries. In conjunction with the University of Maryland Eastern Shore, the University serves the State’s agricultural, natural resource, and youth/family needs through the University of Maryland Extension and the Maryland Agricultural Experiment Station. The University provides professional training for both degree and non-degree-seeking students, consistent with its research mission and core competencies. Aided by technology, the University provides selected quality academic programs to audiences worldwide, sharing its knowledge and extending educational opportunities. The University also provides administrative support to other USM institutions in the areas of accounting, communications, engineering and architectural services, environmental safety, personnel management, and purchasing. The University offers a wide range of bachelor’s, master’s, and doctoral degrees, providing challenging and rewarding education and training to all students. Masters and doctoral programs and postdoctoral mentoring deliver training at the
highest levels, engaging outstanding students and new investigators in scholarship and research with faculty mentors who are leaders in their fields. The University recognizes the importance of educating all undergraduate and graduate students to engage, interact, and work effectively in a diverse world. Degree programs are offered in agriculture and natural resources; architecture, planning, and preservation; the behavioral and social sciences; business and management; computer, mathematical, and natural sciences; the creative and performing arts; education; engineering; the humanities; journalism; information studies; public policy; and public health. The University’s faculty consistently achieve national and international renown for their research and scholarship, are innovative and creative teachers, and serve society by sharing their expertise within the State and beyond through embracing a climate of academic freedom. The highly-qualified academic, professional, and non-exempt members of the staff provide both support and leadership for the University’s educational, research, and service activities. The University embraces the principles of shared governance through its University Senate, its graduate and undergraduate student government associations, and a diverse collection of councils and committees that enable all constituencies to participate in deliberation and policy setting, a process promoting shared commitment to University goals.

The University counts the diversity of its faculty, staff, and students as among its greatest strengths and a major component of its excellence. It is committed to diversity and inclusiveness in both educational and work environments. Providing equal educational opportunity, hiring and retaining a diverse faculty and staff of exceptional achievement, and recruiting and graduating talented students from traditionally underrepresented groups are institutional priorities.
The mission of the University of Maryland, College Park is to provide excellent teaching, research, and service. The University educates students and advances knowledge in areas of importance to the State, the nation, and the world. The University is committed to being a preeminent national center for research and for graduate education and the institution of choice for Maryland’s undergraduates of exceptional ability and promise.
The University of Maryland’s 2008 strategic plan, “Maryland: Higher Expectations,” sets forth a vision of an institution unmatched in its capacity to attract talent, to create knowledge to address the most important issues of our time, and to produce the leaders of tomorrow. The 2016 update, “Equal to the Best,” charts a road map to become a top-10 flagship university, “equal to the best in the nation,” as its state mandate reads.
Driven by the pursuit of excellence, the University of Maryland has enjoyed a remarkable rise in accomplishment and reputation over the past two decades. By any measure, Maryland is now one of the nation’s preeminent public research universities and on a path to become one of the world’s best. To fulfill this promise, we must capitalize on our momentum, fully exploit our competitive advantages, and pursue ambitious goals with great discipline and entrepreneurial spirit. This promise is within reach. This strategic plan is our
working agenda.

The plan is comprehensive, bold, and action oriented. It sets forth a vision of the University as an institution unmatched in its capacity to attract talent, address the most important issues of our time, and produce the leaders of tomorrow. The plan will guide the investment of our human and material resources as we strengthen our undergraduate and graduate programs; expand research, outreach, and partnerships; become a truly international center; and enhance our surrounding community.

Our success will benefit Maryland in the near and long term; strengthen the State’s competitive capacity in a challenging and changing environment; and enrich the economic, social and cultural life of the region. We will be a catalyst for progress, the State’s most valuable asset, and an indispensable contributor to the nation’s well-being. Achieving the goals of Transforming Maryland requires broad-based and sustained support from our extended community. We ask our stakeholders to join with us to make the University an institution of world-class quality with world-wide reach and unparalleled impact as it serves the people and the state of Maryland.

The full plan is available at:

https://www.umd.edu/strategic-plan
Leadership
The University of Maryland is the state’s flagship and land-grant institution with 37,500 students in 12 schools and colleges, 9,000 faculty and staff, and a $1.9 billion annual operating budget, including $500 million in external research funding. It is a member of the Association of American Universities.

Loh assumed the position in 2010. Previously, he was executive vice president and provost, The University of Iowa; dean, College of Arts & Sciences, Seattle University; director,
Executive Policy Office and chief policy adviser to Governor Gary Locke, State of Washington; vice chancellor for academic affairs and dean of faculties, University of Colorado-Boulder; and dean, University of Washington Law School.

At Maryland, he is professor of public policy. Previously, he was professor of law at Washington, Colorado-Boulder, and Iowa; visiting professor of law at Cornell, Peking University (China), Emory, University of Texas at Austin, University of Houston, and Vanderbilt. His scholarship and teaching are in the areas of law and social change and in criminal justice reform.

Other honors and achievements: Fellow, American Academy of Arts and Sciences; board of directors, American Council of Education; advisory board, U.S. Comptroller General; former advisory board chair, U.S. Department of Homeland Security; “Influential Marylander” (Daily Record); “Power 100” (Washington Business Journal); “Immigrant Achievement Award” (American Immigration Council); former president, Association of American Law Schools; “Trailblazer Award,” National Asian-Pacific American Bar Association; recipient of three honorary degrees.

Born in China, Loh moved with his family to Peru. After high school, he immigrated to the United States and became a naturalized citizen.

Education: Grinnell College, BA; Cornell University, MA; Universiteit te Leuven (Belgium), graduate study; The University of Michigan, PhD; Yale Law School, JD
Dr. Mary Ann Rankin is currently the senior vice president and provost of the University of Maryland, College Park. Since arriving at UMD in October 2012, Rankin has launched a number of initiatives, including the development of the Teaching and Learning Transformation Center (TLTC)—to be housed in the sustainably designed Edward St. John Learning and Teaching Center— which seeks to enhance teaching, improve student outcomes, and advance Maryland as an international leader in evidence-based education.
Another initiative, the First-Year Innovation and Research Experience (FIRE) provides new students with an authentic research experience, broad mentorship, and institutional connections that impact academic success, personal resilience, and professional development.

Rankin has also played a major role in implementing key features of the powerful collaboration between the University of Maryland, College Park and the University of Maryland, Baltimore, called MPowering the State, which will result in attracting even more world-class faculty and scientists, enrich the educational experience for our students, boost research and create more technology transfer, and fuel the state’s economy. Two other initiatives ongoing during Rankin’s tenure will be enhanced by MPower: the new Cole Field House will feature a state-of-the-art Center for Sports Medicine, Health, and Human Performance, which will team UMD’s School of Engineering, School of Public Health, College of Agriculture and Natural Resources, and Division of Athletics with Baltimore’s School of Medicine; and the Brendan Iribe Center for Computer Science and Innovation will be a hub for technology at the main gates of UMD that will create advances and innovation, give rise to new tech companies, and support the state’s economic development.

Rankin’s previous positions include serving as CEO of the National Math and Science Initiative (NMSI), dean of the College of Natural Sciences at the University of Texas at Austin, and chair of Biological Sciences (UT). As dean, Rankin and her administrative team created numerous successful undergraduate programs, including the Freshman Research Initiative and the UTeach program for STEM teacher preparation. UTeach has been cited as a national model by several state governors and Presidents Obama and G.W. Bush and is now being replicated in partnership with NMSI in 34 universities in 16 states. Rankin earned a BS in biology and chemistry from Louisiana State University (1966) and a PhD in physiology and behavior from the University of Iowa (1972).

In April of 2016, Rankin was named to the National Academy of Arts and Sciences. She serves on several non-profit boards, including the Southwest Research Institute and the Science Education Advisory Board of the Howard Hughes Medical Institute.
Academic Programs and Faculty

- College of Agriculture and Natural Resources
- School of Architecture, Planning and Preservation
- College of Arts and Humanities
- College of Behavioral and Social Sciences
- Robert H. Smith School of Business
- College of Computer, Mathematical and Natural Sciences
• College of Education
• James Clark School of Engineering
• College of Information Studies
• Philip Merrill College of Journalism
• School of Public Health
• School of Public Policy
• General

**Number of Faculty: 4,646 (as of fall 2017)**
Tenured/Tenure-Track: 1,489 (as of fall 2017)
Nobel Laureates: 3
Pulitzer Prize Winners: 6
Members of the National Academies: 60
The Counseling Center provides comprehensive support services that promote the personal, social, and academic success of UMD students.

Within the Counseling Center, students may seek help from the Counseling Service, Accessibility & Disability Service, Learning Assistance Service, and the Testing Office.

Consultation and referral services also are available to UMD faculty, staff, parents, and
guardians.
Counseling Center Services

- Academic Skills Counseling & Workshops
- Campus Accessibility & Disability Service
- Career Counseling
- Consultation for Faculty, Staff, and Parents
- Couples Counseling
- Crisis Response
- Group Counseling
- Individual Psychological Counseling
- National Educational Testing Services
- Outreach Presentations
- Referral to Off-Campus Providers
- Support for Students with Disabilities
Psychiatric Services

Students in need of psychiatric services, such as evaluation, prescribing, and monitoring of psychiatric medication, may obtain these services at the Mental Health Service in the University Health Center. Therapists in the Counseling Center collaborate with psychiatrists in the MHS when treatment planning indicates a need for both psychological and psychiatric support.

Off-campus psychiatric referrals also are available from the Counseling Center’s care
manager.
Our Mission

The Counseling Center supports the University’s mission “to foster the education, critical thinking, and intellectual growth of its students, the creation and application of new knowledge, the economic development of the State, and effective engagement of its students, faculty and staff with the surrounding world.”

To advance the University’s mission, the primary focus of the University of Maryland Counseling Center is to provide comprehensive and effective psychological, career,
academic, testing, accessibility, and disability services to meet the personal, developmental, mental health, and educational needs of its diverse student body. We strive to uphold the highest standards of the University, the Division of Student Affairs, and our profession for ethical and responsible service delivery.

Our dedicated professionals support the academic mission of the University through consultation, outreach, and partnerships with faculty, staff, administrators, parents, and other key stakeholders. The Counseling Center staff value and are engaged in on-going educational activities and experiences to enhance their knowledge-base and multicultural capacities. We provide services and programs that are inclusive and give voice to the varied experiences of students by providing a safe place to be heard, appreciated, and accepted.

The Counseling Center promotes the values of the University and the profession through research, teaching, and supervised training opportunities for emerging professionals.
As the primary campus provider of psychological and consultation services, the Counseling Center offers free and confidential counseling sessions to registered UMD undergraduate and graduate students.

The focus of the initial appointment, referred to as an intake appointment, is to determine the nature and impact of the presenting concerns and to identify options for addressing these issues. If additional treatment is indicated, the intake counselor will recommend the
most effective method of treatment, which may include group counseling, career exploration, workshops, individual counseling, or referral to an off-campus mental health provider. In some cases, the intake appointment is sufficient for identifying ways to address the problems.

A Short-Term Model:

The Counseling Center, which is staffed by licensed psychologists and counselors, applies a short-term model to individual counseling. In short-term counseling, issues are addressed over a few sessions in a solution-focused manner. The goal is to facilitate adjustment to college, reduce emotional distress, and foster resilience to help students continue attending college and pursue their academic, career, and personal goals. Therapists work to facilitate adjustment, healthy functioning, problem resolution, or symptom relief as quickly as possible. Clients who present with persistent and chronic psychological concerns and require continuous long term treatment are best served by community providers who can offer uninterrupted treatment and care.

Since therapy issues vary from person to person, the length of treatment also varies and is based on goals set by the therapist and client and on ongoing assessment of the effectiveness of treatment. While the Counseling Center provides a maximum of eight individual counseling sessions per 12-month period, most Center clients achieve their therapeutic goals and end counseling in six sessions.

The first step to determining if individual counseling could be helpful is to schedule an intake appointment by calling the Counseling Center at (301) 314-7651, or stopping by the reception desk in Shoemaker Building.

Severe or Chronic Mental Health Issues:

Counseling Center therapists may assist clients in obtaining relief from some of the emotional discomfort that can accompany severe or chronic mental health problems. In such cases, the objective is to stabilize and improve coping while determining whether more intensive treatment is indicated. When long-term treatment or specialized services are needed, the therapist will recommend a referral to community resources.

Referrals are available through an appointment with our care manager. Students in need of psychiatric services, such as evaluation, prescribing, and monitoring of psychiatric medication, also may be referred by the Counseling Center to a psychiatrist at the Mental
Health Service in the University Health Center.
The Student Body

Total Undergraduate Enrollment, fall 2018: 30,762

- Male: 16,299
- Female: 14,463

Race/Ethnicity
• White: 49.2%
• Black or African American: 11.6%
• Asian: 17.3%
• Non-Resident Alien: 5.2%
• Two or More Races: 4.4%
• Hispanic/Latino: 9.5%
• Unknown: 2.6%
• American Indian/Alaskan: .1%
• Hawaiian or Pacific Islander: .1%
Organizational Chart for the Senior Administration

https://president.umd.edu/organizational-chart
Benefits Overview

- Medical plans
- Prescription drug plan
- Dental plans
- Flexible spending accounts
- Term life insurance
- Accidental death and dismemberment plan
- Retirement programs
- Tuition remission program
For best consideration, apply by May 31, 2019. Review of applications will continue until the position is filled. To apply for this position please click on the Apply button, complete the brief application process, and upload your resume and position-specific cover letter. Nominations for this position may be emailed to Laura Puckett-Boler at lpb@spelmanjohnson.com.

Visit the University of Maryland Counseling Center website at www.counseling.umd.edu

The University of Maryland is an Equal Employment/Affirmative Action employer. We do not discriminate in hiring on the basis of sex, gender identity, sexual orientation, race, color, religious creed, national origin, physical or mental disability, protected Veteran status, or any other characteristic protected by federal, state, or local law.